

NOTES FROM THE SUPERINTENDENT

I hope everyone is doing well and ready for the start of the 2026-'27 School Year! The summer is always a busy time on school grounds as we have had several outdoor, cleaning and painting projects in addition to building improvements. This summer we have begun a transition process in the front office for a more functional layout and better utilized space. Although there is still more office work to be completed, stay tuned for a more streamlined visitor experience.

This past 2025-'26 school year was a great school year of Northwestern Eagles striving to "R.I.S.E. By Lifting Others"! Our focus was still built around the R.I.S.E. character traits of Respect, Inspire, Serve and Excel. Our great Northwestern Students were rewarded during the year for displaying the R.I.S.E. traits. Our announced APR Score is another way the Eagles "lifted" our entire school. Announced in Nov. 2025, our school received an A Rating and ranked #8 overall out of 445 K-12 schools in the ENTIRE state for the '2024-'25 school year. This was the second year in a row we received an A % Score as a school. This year's 95.2% ranked us #1 out of all Chariton Co. and CLAA Conference Schools! We are eagerly awaiting our new APR score for the 2025-'26 school year and anticipate continued success!

For this 2026-27 school year our theme is "Eagles R.I.S.E. Together"! Our goal is for the community, staff & students to come together in all we do. As a school community we are stronger together which helps us all achieve more! Be on the lookout for more information regarding this year's theme, goals and opportunities for community feedback. I am excited to see our community/staff/students coming together as Northwestern Eagles!

Tyler Clark, Superintendent

THE PRINCIPAL'S CORNER

Welcome Back, Eagles!

As summer draws to a close, I hope each of you had time to relax, recharge and enjoy moments with family and friends. It is with great excitement that we welcome our students, staff and families back for another outstanding school year at Northwestern R-I. The start of a new school year always brings fresh opportunities, new goals and the chance to build upon the success we've achieved together.

As we reflect on the past year, we had so much to celebrate! Our commitment to preparing students for life beyond high school continued to grow through our RootED College and Career opportunities. We've seen the value, firsthand, in giving students access to exploration in different career pathways and connections with local businesses and plan to continue widening our ability to give more students opportunity for career exploration this year.

Our students also demonstrated exceptional leadership both inside and outside of the classroom. Through organizations like FFA, FCCLA, and FBLA, students were able to not only develop valuable leadership skills but also display those on a national stage, representing Northwestern and their community with pride! We also have much to be grateful for with the way our students and staff worked toward strong academic performance on MAP and EOC assessments, reflecting the dedication we have toward high levels of learning. Our athletics & activities departments have much to be proud of as well, with several athletes and academic contestants reaching regional and state level recognition.

Even amongst all the excitement from the past year, we are equally enthusiastic about the year ahead. This past spring, work was completed on our Continuous School Improvement Plan by a committee of staff members, students and community members, who set aside many hours to come together to align the priorities for the future direction of our district. We extend our sincere gratitude to this group of people and their dedication to seeing that Northwestern R-I stays strong for years to come!

Together, we will continue to build meaningful relationships, celebrate achievements, embrace new challenges, and create experiences that inspire our students to reach their full potential. Thank you for your continued partnership and support. We hope you can join us for Back to School Night on Wednesday, August 19th from 6-8 p.m. and Eagles, get ready for the first day of school on Tuesday, August 25th! Welcome Back!

Nicole Potter, Principal



BOARD OF EDUCATION

Chase Young	President
Heath Harms	Vice-President
Meghan Linscott	Secretary
Rachel Keller	Treasurer
Laurie Truesdell	Member
Adam Mauzey	Member
Brooke Mauzey	Member
Tiffany Ostermann	Member

ADMINISTRATION

Tyler Clark, Ed.S.	Superintendent
Nicole Potter	Principal
Patricia Gladbach	Administrative Assistant/Bookkeeper
Kristin Michaels	Administrative Assistant/Secretary

NORTHWESTERN R-I 2026-2027 FACULTY

Traci Batye	Pre-school
Rebecca Morris	Kindergarten
Janelle Anderson	First Grade
Danielle Ehrich	Second Grade
Kimberly Kahn	Third Grade
Summer Hunolt	Fourth Grade
Whitney Moxley	Fifth Grade
Emily Gladbach	Sixth Grade
Candie Smith	Paraprofessional
Nyle Bowyer	Technology Support (1/2 time)
Blake Burns	H.S. Math
Lindsey Calvert	School Counselor/A+ Program
Jennifer Slaikeu	Family & Consumer Science
Kimberly Douglas	Elementary Special Education
Audrey Young	Speech
Lynae Enderle	Art
Amy Gardner	High School English
Olivia Guilford	Social Studies
Taylor Bottomley	Physical Education
Allie Hayes	Paraprofessional
Aaron Cochran	Vocational Agriculture
Christy Lovenduski	Vocal/Instrumental Music
Kara Marnin	Title I Reading Teacher
Alyssa Mauzey	Business Education/RootED
Phyllis McCollum	7-12 Special Education
Melissa Montgomery	Paraprofessional
Blake Leasure	Science
Megan Parn	Intermediate Math
Kynlee Dysart	Librarian
Missy Adams	Paraprofessional

SPECIAL PROGRAMS

Missy Adams	Parents-As-Teachers
Amy McCampbell	School Age Child Care
Mona Dobbins	School Nurse (1/2 time)
Jennifer Dixon	MOTR/L (Part-time)
Haley Ognenorski	COTA (Part-time)

COOKS

Ronda Wright	Head Cook
Kristen Miller	Cook
Karen Adams	Cafeteria Dishwasher

CUSTODIANS/MAINTENANCE

Amber Fry	Custodian
Logan Jones	Part-time Custodian
James Jones	Custodian/Maintenance

BUS & STUDENT DRIVERS

Danni Douglas	Cindy Robinson
Jacob Dysart	Chris Sanders
Mickey Kornbrust	

SCHOOL AGE CHILD CARE

The Northwestern SACC Program will be 33 years old for 2026-2027 school year. It was recognized during the 29th annual Mendon Easter Egg Hunt, that Cindy Smith (past SACC Coordinator) and some after school parents got together to start the tradition. That's what SACC does, it brings students, teachers and parents together for one purpose-To have great childcare!

Some important facts to know: NW SACC has been recognized as one of the oldest after school program in Missouri, by MASN (Missouri Afterschool Network). SACC has a 30-year-old red-eared slider turtle, named Fred. Every Tuesday is Experiment day. Did you know that SACC has a before school, 7-7:45 am session, and an after school, 3:30-5:30 pm session, both times open PK-8 th grade?

To try to keep SACC as inexpensive as possible, charges are per family, per day. Morning is \$3 a day/\$9.00 week and after school is \$5 a day / \$15 per week. Students can attend on a regular schedule or as needed

Parents may sign up at Back to School night, by contacting me, or asking your child's teacher or the office, any time during the school year.

Going into my 10th year, I have seen a lot of changes and improvements to our SACC program. Northwestern's SACC is definitely a program for which we can truly be proud and thankful.

Have a Fabulous Year!
Mrs. Amy

WE LOVE OUR STAFF



PUBLIC ANNOUNCEMENT
SURROGATE PARENT PROGRAM

Pursuant to the requirements of state law 162.997-999 RSMo, the State Board of Education is required to appoint a surrogate parent at such time as it becomes evident that a child with a disability does not have a parent or a person acting as a parent to participate in matters dealing with the provision of special education. For purposes of surrogate parent appointment, "parent" is defined as a biological parent, a guardian, or a person acting as a parent of a child including, but not limited to, a grandparent, a step parent, or a foster parent with whom the child lives. The term does not include the State if the child is a ward of the State. The term does not include a person whose parental rights have been terminated. The local school district is given the responsibility to determine when a child with a disability who requires special education and who resides in the District is without a parent. The District must notify the Missouri Department of Elementary and Secondary Education of the need to appoint a surrogate parent. Training for persons serving as surrogate parents will be provided by the Missouri Department of Elementary and Secondary Education and the District. If you are interested in volunteering to serve as a surrogate parent, more information can be obtained from the District's surrogate contact person or the person responsible for the District's Special Education program.

STUDENT TRANSPORTATION
EXTRA-CURRICULAR ACTIVITIES

Parents are reminded to sign their student out with the administrator or designee if they choose to transport that student home from an activity. Students will not be released to other adults without a signed note from the parents. Students not meeting these conditions will be returned to the school after the extra-curricular event is over.

SCHOOL BUS SCHEDULES

Buses will run relatively the same routes as last year and pick-up times will be the same. Please be patient the first couple of days. Buses will arrive at school between 7:40 and 7:45 a.m. School will begin at 8 a.m. for grades K-5 and 7:55 am for grades 6-12. Students who eat breakfast at school may do so between 7:45 and 8:00 a.m. At the end of the school day, buses will load at 3:30 p.m. for the grade school. School will be dismissed at 3:37 p.m. at the high school.

WEATHER NOTICES

School closings during bad weather, furnace malfunctions, etc. will be announced over KDWD (99.1) Marceline, KZBK (96.9) Brookfield, KMZU (100.7) Carrollton, KRES (104.7) Moberly, KMMO (102.9) Marshall, KCHI (101.0 a.m.) Chillicothe and the following TV stations: KOMU (8) Columbia, ABC (17) Columbia and KRCG (13) Jefferson City.



CHARITON COUNTY HEALTH CENTER

Nurse's Notes

Immunizations help protect our children from communicable diseases. This is just a reminder. If you have a student who is entering Kindergarten, please make sure they have their kindergarten series of shots. These consist of DTap, polio, MMR and Varicella. A child can have this series any time after they turn 4 years old.

Also, there are requirements for students who are entering 8th and 12th grades. 8th grade students must have a Tdap and Meningococcal vaccination. Seniors must have a Meningococcal booster. Last year the school nurse gave these to students who had signed permission forms.

If any student still needs immunizations, they can call their provider or contact the Chariton Co Health Department at 660-288-3675. Please don't wait until school begins in the fall.

Northwestern always strives to keep students safe. This year, there will be an emergency team organized in the school. The team will respond to students with injuries or medical emergencies.

The summer will fly by quicker than you realize. It is a great time to have your student obtain a physical check-up, eye, and dental exam.

I am looking forward to seeing the students again. Have a safe and happy summer.

Nurse Mona

2026-27 Northwestern R-I School Supplies

Preschool

- 1 Large Size Book Bag(no wheels)
- 2 Pocket Folders – labeled with name
- 2 Extra Sets of Clothing for (1) Warm & (1) Cold Weather
- 1 Box of Kleenex
- 1 Cont. Clorox Wipes
- 1 Three-Ring Binder (1”) labeled with name (PM can bring same one from last year)
- 1 Package of Page Protectors
- 3 Boxes 24 ct. Crayola Crayons
- 1 Package washable markers

Kindergarten

- 1 Box of Sandwich Ziplock bags
- 4 Boxes of 24 Crayons (Crayola Brand)
- 1 Small Bottle of Elmer’s Washable Glue
- 8 Elmer’s Washable Glue Sticks
- 1 Pair of Scissors
- 1 Pink Eraser
- 2 Plastic folders with Pockets (write name on outside)
- 1 Large Size Book Bag
- 1 Pair of Gym Shoes
- 1 Containers of Clorox Wipes
- 1 Spiral Notebook
- 1 Small Plastic School Box
- 1 Box Dry Erase Markers
- Wireless mouse

First Grade

- 1 Large Book Bag-no wheels
- 2 Plastic Pocket Folders-labeled with name
- 2 Boxes (24) Crayola Crayons
- 1 Bottle of Elmer’s Washable Glue
- 1 Pair of Scissors
- 2 Large Pink Erasers
- 1 Small Plastic School Box
- 1 Spiral Notebook
- 1 Pair of Gym Shoes
- 6 Elmer’s Washable Glue Sticks
- 1 Wireless Mouse
- 1 Pair of Headphones (over the ear)
- 2 Boxes of Kleenex
- 2 Cont. Clorox Wipes

Second Grade

- 1 Box of Crayola Crayons (24 count)
- 1 Spiral Notebook
- 2 Large Pink Erasers
- 6 Glue Sticks
- 2 Plastic Folders with Pockets
- 1 Pocket Folder with Brads
- 1 Pair of Gym Shoes
- 1 Small Plastic School Box
- 1 Set of Headphones – (No Earbuds Please)
- 1 wireless mouse
- 1 Cont. Clorox Wipes

Third Grade

- 1 Small School Box
- 1 Bottle of Glue
- 2 Glue Sticks
- 1 Small Box of Crayons
- 1 Box Crayola Markers
- 1 Pair of Scissors
- 1 Large Pink Eraser
- 1Spiral Notebook
- 3 Pocket Folders (2 with prongs)
- 1 Pair of Gym Shoes
- 1 set headphones (no earbuds)
- 1 wireless mouse
- 4 Highlighters
- 1 Box of Colored Pencils
- 2 Cont. Clorox Wipes
- 2 Boxes of Kleenex

Fourth Grade

- 1 Pack of Highlighters (variety of colors)
- 2 Sticks of Glue
- 1 Box 24 Count Crayons
- 1 Box Markers
- 3 Folders (one with prongs)
- 2 Spiral Notebooks
- 1 Pair of Scissors
- 1 Pair of Gym Shoes
- 1 Pack 4 Count Expo Markers for Whiteboard
- 1 Ruler (not bendable)
- 1 Red Pen
- 1 Pair of Headphones (no earbuds)
- 1 Wireless Mouse
- No Trapper Keepers please

Fifth Grade

- 1 Box (24) Crayons
- 1 Set of Colored Pencils
- 1 Pair Scissors
- 1 Yellow Highlighter
- 1 Ruler with Metric Measurements
- 1 8 Count Pack Markers
- 1 Boxes (12) #2 Pencils
- 1 Pair of Gym Shoes
- 1 Small Art Box
- 4 Dry Erase Markers
- 3 Folders (one with prongs)
- 2 Glue Sticks
- 1 Set of Headphones (no earbuds)
- 2 Boxes Kleenex Tissues
- 1 Wireless Mouse
- 1 Cont. Clorox Wipes



Northwestern R-I School Supplies Continued

Sixth Grade

2 Large Erasers
1 Pair of Scissors
2 Package Wide Lined Notebook Paper (no spiral)
1 Pair of Gym Shoes
3 Boxes (12) #2 Pencils
3 Hole Punched Pocket Folder (1 red, 1 blue, 1 green)
1 (2 ½") 3-ring Binder -- (No Trapper Keepers Please)
1 Set of Headphones -- (No Earbuds Please)
1 Composition Notebook
2 Dry Erase Markers
1 Cont. Clorox Wipes
1 Box of Kleenex

Sixth and Seventh Grade Career Development

1 2 ½" 3-Ring Binder
2 Packs Notebook Paper
1 Hole Punched Folder with Pockets

Seventh Grade ELA

2 Boxes (12) #2 Pencils
1 Pocket Folder
1 Composition Notebook

JH Math – Mrs. Parn

1 3"- 3 Ring Binder with Pockets
1 Folder with 3-hole-punched
1 Pencil Pouch with 3-hole-punched to go in binder
1 Casio fx-300ES Plus Calculator
1 Box of Ticonderoga Pencils (24 pack)
1 Package of Loose-Leaf Paper
1 Package of 3x5 Notecards
1 Package of Graph Paper
1 Pack 4 ct. Expo Markers
1 Box Kleenex
1 Cont. Clorox Wipes

Family & Consumer Sciences

10th Grade Health – 1 Pocket folder with prongs,

Teach & Train – (1) 3 Ring Binder – 1 ½ inch

Exploratory – 1 Pocket Folder with prongs

9th Grade FACS – 1 Pocket Folder with prongs

Family Living – 1 Pocket Folder with prongs

Foods – 1 Pocket Folder with prongs

Personal Finance – 1 Pocket Folder with prongs

*All other FACS classes require a pocket folder



PUBLIC NOTICE

All public schools are required to provide a free and appropriate public education to all students with disabilities, including those attending private/parochial schools, beginning on the child's third birthday through age twenty-one (21), regardless of the child's disability. The public school assures that to comply with the full educational opportunity goal, services for students three (3) through twenty-one (21) will be fully implemented by 1999. Disabilities include: learning disabilities, mental retardation, behavior disorders/emotional disturbance, speech disorders, (voice, fluency, or articulation), language disorders, visually impaired, hearing impaired, physically/other health impaired, multiple disabilities, deaf/blind, autism, early childhood special education, and traumatic brain injury.

The Northwestern R-I Public School assures that it will provide information and referral services necessary to assist the state in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps Program.

All public schools are required to provide parents the right to inspect and review personally identifiable information collected and used or maintained by the district relating to their children. Parents have the right to request amendment of these records if they feel the information is inaccurate, misleading, or violates the privacy or other rights of their children. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA). You may contact your local district if you wish to review the requirements provided in (FERPA).

The Northwestern R-I School District has developed a local Compliance Plan for implementation of Special Education and this plan is available for public review during regular school hours on days school is in session in the respective school district office. The Local Compliance Plan is a written narrative which describes the district's plan for compliance with the requirements for identifying and serving all students with disabilities. Included in this plan are the policies and procedures which the district must follow regarding storage, disclosure to third parties, retention, and destruction of personally identifiable information. The plan also describes the assurances that services are provided in compliance with the requirements of 34 CFR 76.301 of the General Education Provision Act.

Public schools in the State of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth through age twenty (20) who reside in the district or whose parent/legal guardian resides in the district. This census is compiled as of May 1 each year. This information is treated as confidential and submitted to the Missouri Department of Elementary and Secondary Education. Information to be collected includes; name of each child, parent/legal guardian's name/address; birth date and age of each child; and each child's disability or suspected disability. Should the district fail to submit an annual census, the State Board of Education may withhold state aid until the census is submitted. If you have a child with a disability or know of a child with a disability who is not attending the public school, please contact your school district.

Northwestern R-I Vision Statement *

Our Vision is to build our community through the strength of our school's commitment to maximizing the potential of ALL students.

Northwestern R-I Belief Statement *

Our Belief is that our investment in resources to build our teacher's skills will promote a supportive learning environment to encourage optimal growth of each student in preparation for their future.

NOTICE OF NONDISCRIMINATION

Applicants for admission or employment, students, parents of elementary and secondary school students, employees, sources of referral and applicants for employment, and all professional organizations that have entered into agreements with the Northwestern R-I School District ("School District") are hereby notified that the School District does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in its programs and activities. In addition, the School District provides equal access to the Boy Scouts of America and other designated youth groups.

Any person having inquiries concerning the School District's compliance with the laws and regulations implementing Title VI of the Civil Rights Act of 1964 (Title VI), Title IX of the Education Amendments of 1972 (Title IX), the Age Discrimination Act, Section 504 of the Rehabilitation Act of 1973 (Section 504), Title II of the Americans with Disabilities Act of 1990 (ADA) or the Boy Scouts of America Equal Access Act, is directed to the respective Compliance Coordinator listed below who oversees the School District's efforts to comply and implement the laws and regulations cited above.

The School District has established grievance procedures for persons unable to resolve problems arising under the statutes above. The School District's Compliance Coordinator will provide information regarding those procedures upon request.

Any person who is unable to resolve a problem or grievance arising under any of the laws and regulations cited above may contact the Office for Civil Rights, Region VII, 8930 Ward Parkway, Suite 2037, Kansas City, MO 64114; telephone: (816) 268-0550.

DL0153442 (June, 2012 Update)

COMPLIANCE COORDINATOR

Tyler Clark, ED. S
Superintendent
18475 Highway 11
Mendon, MO 64660
660-675-0101

SEXUAL HARASSMENT

The Northwestern R-I School District is committed to providing an environment free from intimidating, hostile or offensive behavior; unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct or communication constituting sexual harassment. Sexual harassment by an employee, student or other person in the district against any person is prohibited. Allegation of sexual harassment shall be investigated and, if substantiated, corrective or disciplinary action taken, up to and including suspension and/or expulsion of the student or suspension and/or termination of the employee.

Northwestern R-I Mission Statement *

Our Mission is to provide a high quality, student-centered education that proactively nurtures each student's growth and development while maintaining a strong curriculum. By providing the resources, guidance and supportive environment students need - we prepare them to thrive not only in the classroom, but also in their communities and at home.

ADOPTED MAY 2026 BY NORTHWESTERN BOE

COMMITMENT TO COMPLIANCE UNDER THE AMERICANS WITH DISABILITIES ACT

In accordance with the requirements of Title II of the Americans with Disabilities Act of 1990 ("ADA"), the Northwestern R-I School District ("School District") does not discriminate on the basis of disability against qualified individuals with a disability with respect to the School District's services, programs or activities.

Employment: The School District does not discriminate on the basis of disability in its hiring or employment practices. The School District complies with the federal regulations under Title I of the ADA (which governs the application of the ADA in the hiring and employment setting).

Effective Communication: The School District will comply with the ADA with respect to providing auxiliary aids and services leading to effective communication for qualified persons with disabilities so they can participate equally in School District programs, services, and activities. These aids and services are designed to make information and communications accessible to people who have impairments, in areas such as speech, hearing, and vision. The School district will not place a surcharge on a qualified individual with a disability, or any group of qualified individuals with disabilities, to cover the cost of providing auxiliary aids/services or reasonable modifications of policy (for example, retrieving items from locations that are open to the public but inaccessible to users of wheelchairs).

Anyone who requires an auxiliary aid or service for effective communication, or a modification of policies or procedures to participate in a service, program, or activity of the School District should contact the respective Compliance Coordinator. Such contact should be made as soon as possible, but not later than 48 hours before the scheduled event (and, preferably, at least five (5) business days before the event).

Modifications to Policies and Procedures: The School District will make reasonable modifications to policies and programs to ensure that qualified individuals with disabilities have an equal opportunity to enjoy its services, programs and activities.

The ADA does not require the School District to take any action that would fundamentally alter the nature of its programs or services or impose an undue financial or administrative burden.

Complaints that a School District service, program, or activity is not accessible to persons with a disability may be directed to the Compliance Coordinator listed below. In addition, as stated in the School District's Notice of Nondiscrimination, a person who is unable to resolve a problem or grievance arising under Title II of the ADA may contact the Office of Civil Rights, Region VII, 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114; telephone (816) 268-0550. DLO153442 (June, 2012 Update)

COMPLIANCE COORDINATOR

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Superintendent
18475 Highway 11
Mendon, MO 64660
660-675-0101

NORTHWESTERN LOCAL WELLNESS POLICY

Patrons of Northwestern R-I School can view the Northwestern Local Wellness Policy at www.northwestern.k12.mo.us or may request a paper copy from the high school office.

CORPORAL PUNISHMENT

Corporal punishment, as a measure of correction or of maintaining discipline and order in schools, is permitted. However, it shall be used only when all other alternative means of discipline have failed, and then only in reasonable form and upon the recommendation of the principal. If found necessary corporal punishment should be administered preferably by the principal in the presence of the teacher. It should never be inflicted in the presence of other pupils or without a witness.

Corporal punishment shall be administered only by swatting the buttocks with a paddle. When it becomes necessary to use corporal punishment, it shall be administered so that there can be no chance of bodily injury or harm. Striking a student on the head or face is not permitted.

The teacher or principal shall submit a report to the superintendent explaining the reason for the use of corporal punishment as well as the details of the administration of the same.

A staff member may, however, use reasonable physical force against a student without advance notice to the principal, if it is essential for self-defense, the preservation of order, or for the protection of other persons or the property of the school district.

Adopted: June 15, 1998
Legal Refs: 160.261, 171.011, 563.061, RSMo

NORTHWESTERN DISTRICT PROGRAM COORDINATORS

Title I	Kynlee Dysart
Title II	Tyler Clark, Ed.S.
Title IV	Nicole Potter
Title VI	Tyler Clark, Ed. S.
Parents-as-Teachers	Missy Adams
Vocational Agriculture	Aaron Cochran
ADA	Tyler Clark, Ed.S.
IDEA	Tyler Clark, Ed.S.
Federal Programs	Patricia Gladbach
A+ Program	Lindsey Calvert
Gifted Programs	Tyler Clark, Ed.S.
School Health	Mona Dobbins
School Counselor	Lindsey Calvert
Transportation	Tyler Clark, Ed.S.
Free/Reduced Lunch	Nicole Potter
Pre-School	Traci Batye
Career Ladder	Janelle Anderson
Professional Development	Christy Lovenduski
Drop-out Reporting	Nicole Potter
ELL and ESOL	Lindsey Calvert
Migrant/Homeless	Lindsey Calvert
Foster Care Educational Liaison	Lindsey Calvert
Special Education/504 Plans	Nicole Potter
Title IX	Nicole Potter
Primary Safety Coordinator	Tyler Clark, Ed.S.
Secondary Safety Coordinator	Nicole Potter

TITLE I COMPLAINT PROCEDURE

Patrons of Northwestern R-I School can view the Northwestern Title I Complaint Procedure at www.northwestern.k12.mo.us or may request a paper copy from the high school office.